SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

PUNE DISTRICT EDUCATION ASSOCIATION'S SHANKARRAO URSAL COLLEGE OF PHARMACEUTICAL SCIENCES AND RESEARCH CENTRE

SR. NO. 15/2/A/1/1, NEAR ZENSAR IT TOWER, KHARADI, TAL-HAVELI, DIST-PUNE, 411014
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi (SUCOPSRC) was established in the year 2008 under the aegis of Pune District Education Association (PDEA), an Educational Trust founded in 1941 with the mission of eradicating the social scourge of illiteracy among the rural masses in Pune District. PDEA was founded by educationalists Reverend late Shri. Baburaoji Gholap, late Smt. Sharadabai Pawar and their associates and is presently led by Hon. Ajit Pawar, President of PDEA and Deputy Chief Minister, Govt. of Maharashtra.

Presently, SUCOPSRC is in its fifteenth year since inception. The institute has been catering to the educational and cultural needs of the society since its inception with a motto of **"Bahujan Hitay Bahujan Sukhay"** meaning, welfare of masses and happiness for all.

The Institute is located in clean, green and well maintained campus at Kharadi, Pune City, 7 Km away from Pune railway station and Pune airport. It is a self-financing, non-minority, coeducational institute.

It presently offers B. Pharm and two PG programmes (M. Pharm in Pharmaceutics and M. Pharm in Pharmaceutical Quality Assurance) affiliated to Savitribai Phule Pune University (SPPU). It is a recognized research centre of Savitribai Phule Pune University (SPPU) and offers Ph. D. programme in Pharmacy under the faculty of Science and Technology. It is duly approved by all statutory bodies viz., Pharmacy Council of India (PCI), All India Council for Technical Education (AICTE), State Govt. of Maharashtra, Directorate of Technical Education (DTE), MS, Mumbai. The B. Pharm programme has permanent affiliation status by the University w. e. f. 2022-23. The institute is ISO 9001:2015 certified and adheres to the highest quality practices.

The institute campus is spread over 05 acres. The building is expansive, well-built and properly maintained. The instructional area and amenities are well designed to provide the right teaching-learning atmosphere. The corridors and staircases have been so designed so as to provide a barrier free environment. The institute has 20 well equipped laboratories for regular practical work and research and a seminar hall providing cross ventilation and proper lighting. The institute provides indoor and outdoor sports facilities to students with well-maintained playground.

The sophisticated instruments of the central instrumentation facility are used by research scholars, PG students and also by UG students for special experiments. High-speed internet access with the latest computers and softwares, a huge, well-stocked library with e-resources and journals, all attest to the state-of-the-art facilities given in imparting pharmacy education with recognized academic delivery.

Vision

To be the leading academic center for excellence in pharmacy education, innovative research, healthcare sector and service to the community of the nation.

Mission

- To educate, train and provide lifelong learning opportunities for students and faculty.
- To generate competent and skilled pharmacists with high degree of ethical standards, social and environmental concern.
- To encourage students by creating research environment for the betterment of healthcare profession.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The institute is beautifully located and is well connected through roads.
- The institute has experienced and well qualified faculty.
- The institute has well equipped State-of-the-art laboratories.
- The institute has spacious and ventilated ICT enabled classrooms.
- Computer, networking and reprographic facilities are accessible to the students and the staff.
- The institute has spacious sports ground with outdoor sports facilities
- The college promotes co-curricular and extra-curricular activities for the students. Under the National Service Scheme, the college promotes the students for enthusiastic participation for social causes.
- Consistently excellent results of under-graduate and post-graduate program.
- The institute is permanently affiliated to Savitribai Phule Pune University.
- The institute is ISO 9001:2015 certified.
- Library is enriched with reference books, textbooks, national and international journals, e-books, e-journals, databases etc.
- Patents and research publications of high impact value in various national and international journals in last five years.
- An able, visionary and participative management.
- Transparency and decentralization of academic and administration work.
- Majority of young staff is registered for doctoral programs.

Institutional Weakness

- Lack of animal house facility for in vivo tests for research study.

- Lack of hostel facility.

Institutional Opportunity

- Collaboration with nearby IT companies to familiarize students with the scope of pharmacy in IT sector.
- The industry-academic interaction can be taken to next level through co-development projects.
- Collaboration with national and international colleges/industries.
- To start research based post graduate course in Pharmacology.
- To establish CPCSEA approved animal house.

Institutional Challenge

- To educate students to deal with ever-changing trends in Pharmaceutical Technology and Research.
- To prepare the institute for the adoption of NEP 2020.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute is permanently affiliated to SPPU, Pune and hence follows the curriculum specified by SPPU, Pune for B. Pharm. and M. Pharm. Programs. Credit based semester system is followed as per the scheme of SPPU, Pune. Based on university calendar, institute prepares its own academic calendar that includes schedules of internal and end semester examinations along with co-curricular and extracurricular activities. Subject wise workload is prepared and subject teacher prepares course outcomes and course file which includes teaching plan, notes, question bank, question papers etc. Effective curriculum implementation along with monitoring by Academic In charge is done regularly as per time-table. In addition to conventional chalk-duster method, innovative methods used are ICT mode (PPT and videos), charts and group discussion etc. The institute conducts sessional and continuous assessment examinations (two each) as per guidelines of SPPU, Pune.

To enhance employability of the students, the institute has signed MoUs with various organizations, which offers Add-on/Certificate/Value-added courses such as Soft Skills Development, Handling of Sophisticated Instruments etc. Field visits, industry visits and lectures of experts from industry/organization are often organized to instill a research mindset in students. Students of Final Year B. Pharm get an opportunity to do an internship/industrial training at hospital or Pharmaceutical industries as specified in SPPU curriculum. Along with the curriculum delivery, guest lectures, seminars are organized on professional ethics, gender sensitization, human values, environment and sustainability to teach our students how to be responsible citizens of the nation.

Since teaching learning is a two-way process hence, feedbacks on academic performance and ambience of the institution are obtained from various stakeholders like students, teachers, alumni, employer etc. Feedback forms received are collected, analyzed to make certain decisions from it. The same feedback was used to take necessary steps to improvise in particular aspects.

Teaching-learning and Evaluation

- The institute ensures publicity and transparency in the admission process of B. Pharmacy and M. Pharmacy. Transparency in admissions and student quality is achieved by strictly following the guidelines established by Government of Maharashtra/Competent Authority as per merit of common entrance test MHT-CET/NEET for B. Pharmacy and GPAT for M. Pharmacy and as per reservation policy of Maharashtra Government.
- The institute's teaching learning approach is practiced and constantly updated with the objective of outcome-based learning. Student centric methods of teaching learning have been followed by our faculty. Students learn through experiential learning with activities like performing experiments in the laboratory, industrial training, research/project work, field visit, NSS etc. Participative learning is promoted through sophisticated instruments handling, demonstrations, presentations, group discussions, co-curricular and extra-curricular activities. A problem-based learning strategy is also used to strengthen

- critical thinking skills of students through research studies, assignments, expert seminars etc. ICT tools are used by faculty in teaching-learning for dissemination of knowledge using LCD in the classroom for PowerPoint presentation.
- The institute follows frameworks proposed by SPPU for the conduct of internal exams which include sessional examination and continuous assessment. Evaluation of assessment is done by faculty and answer sheets are shown to students to have an idea of their performance. Also the countersigns of students are taken in mother register after entry of the marks. Students are made aware of the examination process in the induction program. The institute has constituted Examination Committee to deal with the grievances related to the examinations and ensure that exams run smoothly.
- Teachers and students are made well aware of program outcomes and course outcomes through website, laboratory manuals and display boards in the institute. The institute evaluates the attainment of these outcome using direct methods like internal-external examination and indirect methods like a feedback system.

Research, Innovations and Extension

The institution has excellent infrastructure for research activity with departments having acquired equipments suitable for carrying out research. The institute is recognized as a research Centre by Savitribai Phule Pune University, Pune. Research Advisory Committee of the institute has senior faculty members deeply involved in research. Faculty members are also recognized as a Ph. D. guide by university. Faculty members are engaged in research projects funded by the Savitribai Phule Pune University, Pune and AICTE.

The institute has been conducting regularly Regional/State/National level conferences for the benefit and promotion of research atmosphere encouraging students and faculty to involve in article presentations/publications and establishing a collaboration for research activity. The institution creates a platform to have active interaction between the faculty, students and the eminent researchers by organizing expert lectures, conferences etc. Maximum faculty members have published textbooks, research articles and patents and student research projects are always encouraged. In order to promote research activities, the institute has very enriched library having research journals, periodicals and e-journals for interdisciplinary research to cater to the needs of various departments.

The budget provides a provision for expenses on research activities such as paper presentation in National/International conferences and for faculty attending FDPs. The researchers are encouraged and inspired to undertake quality research in emerging areas and the registration fee and travel expenditures for the same are borne by the institution/reimbursed to the faculty members.

NSS unit of the college carry out extension activities and promotes the participation of students in extension activities by organizing Free Health Checkup Camp, Tree Plantation, Disaster Management, Voting Awareness Camp, Cleanliness Drive, Women Empowerment, Road Safety, Sadbhavna Divas, World Pharmacist Day, Medicine distribution etc.

Several collaborations are made with industries, training institutions and research institutions for the purpose of research collaboration and training of students in the institute.

Infrastructure and Learning Resources

Institution is established in 2008 with B. Pharm. program, in prime location in sprawling green eco-friendly environment and accessible from various parts of the city. The institute has basement with one plus two storey building, with total built up area of 7061. 98. sq.mt which accommodates instructional area 36679.51 sq.mt., administrative area 805.sq.mt, amenities 799.94 sq.mt and circulation area of 777.40 sq.mt. Presently, institute is offering B. Pharm, M. Pharm and Ph.D. programmes. Institute has excellent facilities viz., ICT classrooms, well-equipped laboratories, administrative area and amenities.

Instructional area includes laboratories, classrooms, tutorial room, library, industrial pharmacy lab, central instrumentation facility, computer centre, language laboratory etc.

Administrative area includes administrative office, Principal cabin, boardroom, IQAC room etc.

Amenities include seminar hall, open auditorium, yoga centre, playground, drinking water facility, common rooms, gymnasium, washrooms, facility for normal and physically disabled students, CCTV surveillance, power backup system, solar electric system of 20 kW, firefighting system, cafeteria etc. Seminar hall of the institute is well developed with acoustic facilities with seating capacity of 150 persons. Institute has a big spacious playground for outdoor games such as cricket, football etc.

Institute has digitalized library with area of 230 sq. mt. with seating capacity of 60 students, with 10608 books, periodicals, e-journals, and online e-resources like DELNET, Jayakar library, National digital library and Shodhsindhu. Library services are fully computerized using ERP software.

Institute has medicinal garden with around 100 plant species. Museum updates layman about historical developments of our profession, safety of the college is assured by fire alarm, fire - fighting system and 24x7 CCTV surveillance.

Institute till date has made huge investment for built-up area for providing physical and academic support facilities.

Overall, the facilities and healthy environment make us achieve excellence in education.

Student Support and Progression

The institute is working towards enriching institutional culture to serve the needs of dynamic learning community and provides necessary support enabling students to acquire enriched learning experiences and to facilitate their holistic development. The institution has a student council which empowers students to participate in various academic and non-academic events, activities and sports. The institute organizes various capability enhancement programs for personality development, ICT skills and life skills. For the enrichment of student facilities and the resolution of student difficulties and challenges, institution has committees such as College Development Committee, Grievance Redressal Cell, Anti Ragging Committee, Library Advisory Committee and Internal Complaint Committee.

The institution also has National Service Scheme Committee, a Student Welfare Committee, a Sports and Cultural Committee. Our students have won university level and state level prizes and have participated in various sports and cultural competition. The institute continuously encourages and motivates the students contribution in social awareness through programs like street plays, rallies etc.

Training and Placement Cell actively promotes the development of the personality and career prospects of the students. Entrepreneurship Awareness Camp provides further advice for the development of entrepreneurial abilities among students. Core goal of the institute is to develop future prospects of the students by providing coaching for various competitive examinations like GPAT, NIPER, MPSC etc. Institute has promoted career guidance activities by organising relevant guest lectures and seminars. Seminars on personality development, yoga, women's empowerment, and interview skills are held to train students with a diverse set of abilities. The institution has an alumni committee that assists students in developing their abilities via connection with alumni. The scholarships and freeships are timely distributed to SC/ST/OBC and other reserved category students. The institution provides concession in the fees and instalment facility to the students who are economically deprived.

The institute is purely student centric and always strive hard to enhance the qualities of students to inculcate the sense of responsibility towards society and nation.

Governance, Leadership and Management

The vision, mission, and goals of the institute are achieved by practicing decentralization, and participative management. The institute's academic and administrative functioning is governed by College Development Committee (CDC), Governing body (GB) and IQAC and is run effectively under the leadership of Hon. Ajit Pawar, Deputy Chief Minister, Maharashtra, and President, Pune District Education Association, Pune and PDEA office bearers. The college promotes participative management and decentralization in decision making through participation of stakeholders in different academic and administrative committees.

The perspective plan is prepared in tune with the vision and mission of the institute. The institute has well developed administrative setup, which takes decision for development of institute. e-Governance is implemented in all the areas of operation including administration, examination, admission and finance. Staff members are provided with financial assistance to attend seminars, webinars, conferences, workshops etc. Performance appraisal system for teaching and non-teaching staff is done annually. Effective welfare measures policies are implemented for staff like PF facility, maternity leave with full pay to eligible female employee, loan from PDEA Sevak sahakari Patsanstha, financial support to attend seminar/FDP/Ph. D. research work which helps them for capacity building. Faculty members are also motivated to organize various seminars, webinars, conferences, workshops etc.

The institute has well established mechanism for mobilizing resources and ensure financial transparency. The finance section of the institute looks after all the planning activities related to financial matters. Based on the requirement from various HODs, accounts section prepares budget and makes provision for all the academic, cocurricular, extracurricular and administrative activities.

Internal and external financial audits are conducted by the institute every year.

IQAC is functional and its functions are extended to all the constituent units of the institute in providing support on quality initiatives.

Institutional Values and Best Practices

We are committed to the creation and execution of institutional values at PDEA's SUCOPSRC, Kharadi, Pune

and we have established best practices for the benefit of students and society. The institution implements "Creating and Caring for a Healthy Life" and "Environmental Consciousness" as best practices.

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. The institute is committed to promote ethics and values amongst students and faculty. The institute justifies important aspects of ethics and values by celebrating national and international commemorative days, events and festivals in campus.

Extension activities are carried out to create awareness about the environment by observing plastic collection drive every month, energy saving by using energy efficient LED lights, and non-recyclable, and non-biodegradable materials are strictly prohibited on the campus of the institute. Quality audits on environment and energy have been regularly undertaken by the institute. The institute is continuously engaged for making the campus eco-friendly. Solar Energy systems are installed by the institute for utilization of natural energy. The institute undertakes massive tree plantation efforts to neutralize carbon in and around the college. Rain water harvesting, bore well recharge and maintenance of water distribution within the campus are the measures taken for the conservation of water.

The institution ensures disabled friendly physical infrastructure. Parking facility for Divyangjan is available near the building. Stairs are easily accessible and identifiable.

Students are provoked to help the society by participating in programs like creating awareness of Female Foeticide, Health awareness, river cleaning, Swacha Bharat Abhiyan, National Voter Day, Mother Language Day etc.

The institution believes that research and education go hand in hand, and it tries to continually succeed in its research and development efforts. "Quest for Research Promotion" is the institutional distinguishing feature.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Pune District Education Association's Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre
Address	Sr. No. 15/2/A/1/1, Near Zensar IT Tower, Kharadi, Tal-Haveli, Dist-Pune, 411014
City	Pune
State	Maharashtra
Pin	411014
Website	www.pdeasubpharm.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashok Bhosale	020-27013835		020-2701383 5	
IQAC / CIQA coordinator	Dr. Ravindra Patil	020-27011106	9850890093	020-2701110 6	sucopsrc_2009@ya hoo.co.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	[View Document](#)	03-07-2022	12	
PCI	[View Document](#)	04-05-2023	12	

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	United Accreditation Foundation USA
Date of recognition	21-11-2022

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sr. No. 15/2/A/1/1, Near Zensar IT Tower, Kharadi, Tal-Haveli, Dist-Pune, 411014	Urban	5	7061.98

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Pharmacy	48	HSC or its equivalent examination	English	60	60
PG	MPharm,Pharmacy	24	Bachelor's Degree in Pharmacy	English	15	15
PG	MPharm,Pharmacy	24	Bachelor's Degree in Pharmacy	English	15	15
Doctoral (Ph.D)	PhD or DPhil ,Pharmacy	36	Master's Degree in Pharmacy	English	9	3

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				6				13			
Recruited	2	1	0	3	1	0	0	1	6	6	0	12
Yet to Recruit	0				5				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	4	0	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				14
Recruited	12	2	0	14
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	3	2	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	1	0	0	2	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	4	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	114	1	0	0	115
	Female	168	3	0	0	171
	Others	0	0	0	0	0
PG	Male	25	0	0	0	25
	Female	38	0	0	0	38
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	16	17	14
	Female	19	16	16	19
	Others	0	0	0	0
ST	Male	5	4	3	3
	Female	5	3	4	3
	Others	0	0	0	0
OBC	Male	31	29	31	25
	Female	55	49	40	37
	Others	0	0	0	0
General	Male	80	84	77	64
	Female	93	86	94	89
	Others	0	0	0	0
Others	Male	20	25	31	0
	Female	32	29	28	33
	Others	0	0	0	26
Total		352	341	341	313

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute is focusing on multidisciplinary and interdisciplinary academic and research activity. The institution is running Diploma in Pharmacy, B. Pharmacy, M. Pharmacy (Pharmaceutics and Pharmaceutical Quality Assurance) and Ph. D. in Pharmacy. A few Science and Humanities courses have been included along with core Pharmacy courses in curriculum. These are Remedial Biology, Remedial Mathematics, Marketing and Jurisprudence, Communication Skills, Computer Applications etc. Course curriculum also contains certain courses like EVS and Social and Preventive Pharmacy, which ensures students participation in Community and Environment education. We have

	initiated MoUs with Pharmaceutical companies and academic institutions. UG and PG students are undergoing industrial projects and training in the interdisciplinary area.
2. Academic bank of credits (ABC):	The institute has positively responded to the new Academic Bank of Credits concept that was presented in NEP 2020. In this regard, we had registered our institute on www.nad.digilocker.gov.in and appointed one of our faculty Dr. Amit Kasabe, as a Nodal officer. As per the guidelines of the parent university regarding National Academic Depository (NAD), our students are registered on Digilocker portal to avail facility of ABC.
3. Skill development:	The institute is already engaged in enhancing skills into the students. Various skill development programs are conducted in the institute like Soft Skills Development, Authentication and Traceability of Medicinal Actives from Naturals, and Program on Handling of Sophisticated Instruments. Recently, the institute has received an approval from SPPU, Pune for the conduct of certificate course on Clinical Research and Pharmacovigilance. Our institute is focusing on overall development of students through various activities like Yoga, seminar on Professional Ethics, Entrepreneurship etc. The institute will introduce new skill development /B. Voc. courses as per needs of the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Academic curriculum of institute is prescribed by Savitribai Phule Pune University and hence it is essential to adhere to using English language as the medium to conduct course. However, during theory and practical classes, efforts are made by subject teacher to explain difficult concepts in regional/national language. Also, the institute celebrates significant days such as International Mother Language Day and Marathi Bhasha Divas in order to raise awareness of India's national and regional languages as well as the culture that is linked with each of those languages. Cultural activities are conducted every year to showcase the diversity of Indian tradition and culture.
5. Focus on Outcome based education (OBE):	OBE is implemented through Research Work for Second Year M. Pharm students, as well as Practice School (Sem VII) and Project Work (Sem VIII) for Final Year B Pharmacy students. Students are able to

	comprehend the research culture, which will aid them in their future studies as well as in obtaining better job opportunities. We produce research and review articles on given themes as a result of our project work. This enables them to obtain certifications as well as credit points. Course outcomes are designed by respective faculty based on the curriculum given by Savitribai Phule Pune University and then these are communicated with the students through various media. CO's are mapped with Program outcomes and questions in the question papers of internal exam at institute level are mapped with course outcomes. The College has devised a framework for measuring programme results using both direct and indirect measures. Research activity for post graduate students and Practice school and project work activity for undergraduate students is a good practice conducted by the college pertaining to OBE.
6. Distance education/online education:	The institution already practicing the distance learning through online webinars/virtual programmes. During pandemic, the system has adopted the change from classroom teaching to blended learning. Google drive, Google classrooms are effectively used for course conduction and evaluation process. Each course contents are available on Google classroom including academic calendar, syllabus, PPTs and notes. The assessments of the courses are done through online assignments, quizzes etc. Our institute is ready to adopt NEP 2020.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club (ELC) is working effectively in the Institute.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The institute has appointed faculty coordinator Dr. Prashant Khade and student coordinator Mr. Shubham Kaspate to lead the Electoral Literacy Club.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	ELC of college has undertaken the following activities: 1. Voters Registration Camp: Camp initiated by Election Commission Office, Pune was organized in the college with the main objective to help students of the college to get their Voter ID card

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

which will enable them to vote in future elections. 2. Voter awareness rally: ELC of college organized Voter awareness rally in association with Tahshil office, Wadgaonsheri Constituency, Pune. 3. Free demonstration of the EVM and VV PAT: The free demonstration of the EVM and VV PAT machines was organized to familiarize the public so that they could be able to understand the voting process. 4. Election oath: ELC of college given Election oath to all the students and staff to uphold the democratic tradition of our country and the dignity of free, fair and peaceful elections in order to vote in every election fearlessly and without being influenced by considerations of religion, race, caste, community, language or any inducement. 5. Competition: The drawing competition was held in the institute on the occasion of celebration of "National Voters Day" in association with 208, Wadgaonsheri Constituency, Pune to encourage young voters to take part in voting process to strengthen the democracy and to create awareness regarding rights of voting. 6. Guest Lecture: Every year the institute celebrates National Voter's Day on 25th January by organizing guest lecture to create the voting awareness among the students and staff.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant projects taken by the ELC of college: 1. Graduate Constituency voter awareness and registration drive conducted in Pune District. 2. Teachers Constituency voter awareness and registration drive conducted in Pune District.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Institute conducted voter registration drive to enroll younger students (above 18 years) as a voter in electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
352	341	341	313	306

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	16	17	18	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
161.44	67.55	39.65	98.4	72.42

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is permanently affiliated to Savitribai Phule Pune University (SPPU), Pune and approved by Pharmacy Council of India, New Delhi, All India Council for Technical Education, New Delhi and Govt. of Maharashtra.

Pharmacy Council of India, designs the curriculum which is approved by Savitribai Phule Pune University (SPPU), and then the affiliated colleges follows the same curriculum for teaching and learning process. The prescribed curriculum provides course structure inclusive of subject-wise details such as content, duration, examination pattern and credit structure.

i) Curriculum planning :-

Academic Calendar:

Institute prepares its own academic calendar in the tune of the published university calendar in coordination with academic, exam, cultural and sports incharge and NSS officer before the start of the session. It includes schedules of continuous internal assessments, tentative theory and practical end semester examination (University level) dates, all curricular and extra-curricular activities. The academic calendar is displayed on institute website, notice board , published in institute's information brochure and elaborated during induction program cum parent meet.

Subject allotment:

By considering specialization and experience of teaching faculty subject wise workload is prepared and subject teacher prepares course outcomes, course file which includes teaching plan, teaching material like power point presentation, chart, notes, question bank, question papers and practical manuals before the commencement of the academic session.

Curriculum implementation

Academic calendar is followed by the faculty for the conduct of theory and practical classes and internal examination as well. Faculty follows teaching plan and timetable for the conduct of theory and practical classes. In advance, timetable is displayed on institute website and notice board.

Review is taken by Principal in faculty meeting to ensure effective curriculum implementation alongwith monitoring by academic incharge is done for daily academic schedule according to time-table . The institute organizes frequently teaching staff meeting to ensure syllabus completion and conduct of Internal Examination within the time frame. Guardian teacher system is also implemented for special attention to students to understand the students learning difficulties.

ii) Curriculum delivery :-

Faculty go beyond traditional methods of teaching to deliver a well-rounded educational experience. Some of the innovative methods used are ICT mode (PPT and videos), charts, team based learning mode. The student centric methods such as participatory learning, experiential learning, discussion during practical hours and problem solving methodologies are adopted for upgradation of knowledge and skills of the students.

iii) Conduct of continuous internal assessment:-

The institute conducts two sessional examinations and two continuous assessment tests as per guidelines of SPPU, Pune. The schedule of internal assessment is prepared well in advance by examination committee, it is then displayed on the college website and notice board as well. The answer sheets assessed by faculty are shown to the students and if the students have any grievance, the same is resolved and finally answer sheets are countersigned by the students. Thereafter, the same marks are recorded in internal marks Mother Register. The feedback of result analysis is regularly taken in academic and GB/ CDC meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.5

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	20	00	71	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

PDEA's Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi, Pune is permanently affiliated to Savitribai Phule Pune University, Pune (S.P.P.U,Pune) and follows the syllabus prescribed by parent university and PCI, a statutory authority. Prescribed syllabus integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability. Cross cutting issues that are not covered in the syllabus are addressed by co-curricular and extra-curricular activities.

1. **Professional ethics :**

The curriculum incorporates the subjects like Pharmaceutical Jurisprudence, Pharmacy Practice, Pharmaceutical Quality Assurance, Pharmaceutical Marketing Management, Social and Preventive Pharmacy, Research Methodology etc. to bring awareness in professional, moral and social commitments. These courses impart basic knowledge on important legislations related to pharmacy profession in India. Also these courses instruct to implement code of ethics of Pharmacist in relation to job, trade and profession. Subject namely Pharmacology-I furnishes particulars regarding maintenance of laboratory animals as per CPCSEA guidelines. College organises Induction Program, World Pharmacist Day, National Pharmacy Week, guest lectures and seminars to inculcate professional ethics in day-to-day life.

1. **Gender :**

Following the co-education system, the college gives more emphasis in promoting value among the students to eliminate gender bias in the campus. Courses in UG programmes like Human Anatomy & Physiology-II, Medicinal chemistry-II, Pharmacology-II etc. having some units which address various gender related issues like male female reproductive system, menstrual cycle. Steroids, Contraceptives etc. Women Empowerment activities conducted with the aim of encouraging women. College celebrates Women's Day and organises guest lectures, seminars on Gender sensitization, and Nirbhay Kanya Abhiyan and Heath Check-up camp aiming at transforming their personalities.

1. **Human Values :**

Courses like Pharmacy Practice, Social and Preventive Pharmacy incorporates Universal Human values and ethics for development of a holistic perspective based on self-exploration about themselves (human beings), family, society and nature/existence. Also college organises activities like Yoga day, Sadbhawana Diwas, Constitution day, Blood donation camp, Independence & Republic day, NSS foundation day and NSS Special Camp, distribution of free medicines (in the Palkhi Sohala), Social awareness rallies to inculcate human values among students.

1. **Environmental and Sustainability:**

Curriculum includes subjects called Environmental Science, Hazards and Safety Management which address the importance of environment and sustainability and make every student responsible and accountable for the resources. College has Plastic free and Green campus along with vermicomposting

and rain water harvesting trench. By considering depleting energy sources, the institute has installed own solar power plant of 100KW capacity at rooftop. College extracurricular activities like Swachh Bharat Abhiyan, NSS Special camp, Tree plantation, Plastic collection etc. are organised in order to educate and sensitize the students about environment and sustainability issues.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.16

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 166

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 93.33

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
84	82	81	87	86

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.78

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
36	28	28	32	25

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 20.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At the institute, the teaching-learning process is used and continually improved with the goal of outcome-based learning. To ensure students holistic development and promote lifelong learning and knowledge, student-centric methods for improving learning experiences have been widely adopted.

Experiential learning

- Student-centric learning is provided in the practical sessions and the students learning process in the laboratories is monitored on daily basis.
- Laboratory Experiments to practically test the concepts which are theoretically learned in the classroom.
- Students practically perform experiments in the laboratory and the details of those experiments are recorded in the journal.
- One month industrial training as a part of curriculum.
- Practice school and project work for Final Year B. Pharm students as a part of curriculum.
- M. Pharm students carry out research projects as a part of curriculum in the institute or pharmaceutical industries.
- One-day visit to nearby industries, hospitals and blood banks.
- Students learn through NSS activities, Healthcare awareness activities (Pharmacist day/Aids day/NPW), Health check-up camps etc.

Participatory learning

- Use of cutting-edge teaching tools like Power Point presentations with animations, videos, etc.
- Demonstration of various models of the human body system and extraction assembly by faculty.
- Software like Chem Sketch, PKSolver, PCP Disso and Ex Pharma are used to make the fundamentals clear.
- Both postgraduate and undergraduate students are urged to operate sophisticated equipments like UV Spectrophotometer, HPLC, Photostability chamber, Dissolution Test apparatus and Brookfield Viscometer.
- Competitive and team spirit are developed through group discussions and debates held during regular classes.
- Hands-on demonstrations are used in the Industrial Pharmacy to offer explanations of unit operations and machine functioning.
- The students are regularly exposed to seminars, workshops, guest lectures and conferences.
- By posing questions to the class, getting feedback at the end of lectures and conducting interactive exercises during practicals, all faculty members engage students in classroom interaction.
- Presentations are made by the students on various subjects.
- Sessions on personality development are part of the training and placement process.
- e-learning and ICT use by students.

- Posters, charts, and displays are being prepared by the students.
- Encouraging students to participate in a variety of competitions and extracurricular events.
- MOUs are signed with leading industries/institutes to bridge the gaps in the curriculum.
- Students participate in institute-run Add-on/Certificate courses.

Problem solving methodologies:

- Seminar/Workshops on topics like Spectroscopy in Drug Analysis, Analytical QbD, Advancement in HPLC/HPTLC, Biodegradable Polymers for Controlled Drug Delivery etc.
- Through laboratory experiments and the use of applied-level questions, problem solving skills in students are addressed.
- Laboratory practical experiments like identification of organic compounds, preparation and characterization of organic compounds, stability testing of Pharmaceutical dosage forms, standardization of Ayurvedic dosage forms, etc.
- Assignments on different subject topics like interpretation of IR/NMR/Mass Spectra, mechanism involved in synthesis of drugs, quality control of herbals etc.
- UG and PG students do research projects that increase their ability to recognize problems and find solutions.

ICT Tools

ICT resources such as educational software, e-books, multimedia, e-content, YouTube videos, and online platforms like Google Classroom are used to assist all of the aforementioned learnings.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 69.6

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 21.84

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	4	3	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment is transparent

Being affiliated to Savitribai Phule Pune University (SPPU), Pune, the institute follows frameworks proposed by SPPU for the conduct of internal exams.

1. **Internal Assessment**

- Internal assessment examinations (for theory and practical courses) include sessional examination and continuous assessment.
- For continuous assessment for theory course, Examination Committee selects any two academic activities from those mentioned by SPPU, Pune.

- Continuous mode for practical course includes student attendance, practical performance, regular viva voce and practical records as per SPPU norms.

- The subject teacher assesses the answer sheets of sessional examinations and continuous assessments and shows the same to the students and has a discussion with them about the model answers and scheme of marking.
- The students countersign on the answer sheets.
- Finally, Internal theory and practical exam marks taking into account the internal sessional exam and continuous assessments are recorded in the Mother Register provided by examination department, where the students countersign.
- Following that, final marks are forwarded to SPPU, Pune.

1. **External Assessment**

Theory examination:

The university conducts a procedure called the Central Assessment Programme (CAP), in which all of the papers are collected, masked to protect the identity of the candidates, and evaluated by external examiners who are appointed by SPPU, Pune.

During each CAP session at the conclusion of each semester, our faculty is also responsible for conducting external examinations.

Practical examination:

For the practical end of semester examination, SPPU, Pune additionally appoints an external examiner in order to increase transparency in the evaluation process. Since many of our faculty members also act as examiners for colleges, the evaluation process is quite transparent.

Grievance Redressal System

The institute has constituted Examination Committee to deal with the grievances related to the examinations. The grievances of students are categorized into two sections.

1. **Grievances at institution level**

- Internal assessment is transparent to all the students.
- Subject teachers show the appropriate answer sheets of internal assessment to the students which helps them to check their performance.
- As a result, grievances are negligible and in case, the students have grievance regarding allotment of marks or any other issue, the same is immediately addressed by subject teacher.

1. **Grievances at university level**

- The College Exam Officer does the needful as per the standard practices to deal with the Grievances at university level.
- The flow chart for Grievance Redressal Mechanism (Institution/University Level) is provided at the website for any additional information.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Course Outcomes are designed by course coordinator (subject teacher) for each course based on the syllabus prescribed by Savitribai Phule Pune University, Pune, expected skills and knowledge and cognitive levels (based on Bloom's taxonomy). The institute has defined the programme outcomes based on the following graduate attributes: Pharmacy Knowledge, Planning Abilities, Problem Analysis, Modern Tool Usage, Leadership Skills, Professional Identity, Pharmaceutical Ethics, Communication, Pharmacist and the Society, Environment and Sustainability and Life-Long Learning.

The Course Outcomes and Programme Outcomes are communicated to the students in following ways:

1. Course Outcomes and Programme Outcomes are displayed on the college website (http://www.pdeasubpharm.edu.in).
2. Course Outcomes for the specific course are explained by faculty to the students in classrooms when the respective course is started.
3. Course Outcomes are published in Laboratory Manuals.
4. Programme Outcomes are displayed in corridors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Course Outcomes (COs)

The attainment of Course Outcome is based on student performance in internal examinations (Continuous Assessment and Sessional Examination) and end semester examination conducted by Savitribai Phule Pune University, Pune. The attainment is calculated using rubrics on a scale of 1 to 3.

Attainment of Programme Outcomes (POs)

The attainment of Programme Outcome is done by using direct and indirect assessment tools.

The assessment tools for evaluation of Programme Outcomes are as follows:

1. **Direct Assessment:**

- Student performance in Internal Examinations (Continuous Assessment and Sessional Examination).
- Student performance in End-Semester Examination conducted by SPPU, Pune.

(b) Indirect Assessment:

- Student feedback
- Alumni feedback
- Employer feedback
- Student participation
- Placement of Students
- Students opted for higher education

Based on the contribution of above mentioned parameters in attainment of individual Programme Outcome, weightage in terms of percentage is assigned for each parameter.

The attainment is calculated using rubrics on a scale of 1 to 4.The threshold level of attainment for individual CO/PO is defined considering the past performance of students. If an individual CO/PO is attained at the set threshold level, the attainment target is revised for continuous improvement. If the attainment level for individual CO/PO is not achieved, then it is discussed in IQAC and academic

meetings to decide further course of action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.01

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	105	74	67	50

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	105	75	74	50

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.96

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 15.8

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	13.80	0	02	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution provides healthy atmosphere, infrastructure, resources for enhancement of the capacity and competencies of students and faculty in research and innovative activities. In order to have an ecosystem for innovations, the institute has provided the Institution's Innovation Council (IIC). The spirit of students to become entrepreneurs is developed through certain identified activities.

Institution's Innovation Council (IIC):

  The Institution's Innovation Council (IIC) is developed on campus. The students are motivated to become potential entrepreneurs / researchers.

Objectives of Institution's Innovation Council (IIC):

1. To inculcate the spirit of entrepreneurship among faculty and students.

2. To promote collaborations with national and international universities, government agencies and industries.

3. To establish links with various R&D organizations and funding agencies for the project ideas of students and faculty.

 4. To take up problems faced by the local industry and provide solutions to them.

5. To motivate students and faculty for getting involved in product development.

6. Encourage students and faculty for innovation, idea generation and product development.

Activities of Institution's Innovation Council (IIC):

1. Explore technology development opportunities in healthcare system.

2. To initiate and establish MoUs with industries and R&D organizations for consultancy, collaborative research, sponsored projects, industry institute interactions.

3. To arrange expert sessions from entrepreneur world industry, R&D organizations and institutions of repute for the better understanding of product development & entrepreneurship development.

4. To motivate students for presenting papers in projects competitions and exhibitions like AVISHKAR at the university level, model making competitions, oral and poster presentation competitions and Science Exhibition at Intercollegiate Level.

5. Possibility of providing seed money to all students and faculties to implement their research project work on startups and encourage faculty & students for publication of patent.

Other Initiatives:

1. **Workshops:** Workshops on Entrepreneurship development and IPR are conducted for the faculty and students.

2. **Industry Exposure and Visits:** Industrial Visits are taken to various industries for providing exposure to students.

3. **MoU:** Several MoUs are signed with different industries and training providers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 25

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	02	03	05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	01	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme Unit. The NSS Unit in college works to develop the overall personality of students through a series of regular activities which are undertaken both within the Campus and outside it in the form of special camps. The motto of the Cell is *Not Me But You*. Through this unit, the college undertakes various extension activities in the neighbourhood community like NSS organizes a residential seven days camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation,water conservation through construction of Bandhara, road construction, Shramdan, Social interaction, Beti Bacho Beti Padhao, Environmental Awareness, Women Empowerment, National Integrity, Aids Awareness, Blood Donation Camp, Health Checkup Camp, Health Hazards of Tobacco, T.B., Alcoholism, AIDS, Smoking, Dengue, Chicken Gunea, Self Medication and Drug Abuse.

The institute has created awareness about Graduate Constituency Election of Savitribai Phule Pune University amongst the graduates in and around Pune and PCMC region. In order to make the students more responsible citizens of India and their importance of voting in General Election, the institute has taken initiative for enrolling the names of students in Electoral Voter List of Election Commission of India. The institute motivates students to visit orphanage Annasaheb Behere old age home and extend help in the form of money, clothes and food.

Our staff and students had also contributed for fund raising effort for rehabilitation of landslide hit Malin Village, near Pune, through fund raising campaign of prominent daily news paper 'Sakal'.

The institute promotes the holistic approach in development of students by celebrating various days such as Republic day, Independence day, World Pharmacist day, AIDS day, National Voters Day, Sadbhavana Divas and International Yoga Day etc.

Such programmes sensitize the student volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement of the students in these extension and outreach activities develop critical thinking skills and time management. Working outside the college campus and with diversified social groups of people allows students to gain more self-confidence, autonomy and appreciation for others. These activities help them to become good leaders and well-mannered.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

PDEA's Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi, Pune is established to impart quality education to the students. One of its aims is to create awareness in society to adopt innovations for the improvement of health, and lifestyle in an eco-friendly manner to fulfil its societal commitments. To fulfil its vision and mission, the institute is very insightful about the impact of various extension activities on its students, and employees, as well as on the regional community and the environment. The institution gives great importance to honouring its social commitments and takes efforts for the betterment of the community and also strongly believes in the sustainable growth of society. Because of its social accountability, the institute through its National Service Scheme (NSS) unit has made enormous efforts to sensitize its students and staff about their social responsibilities through their participation in several directly or indirectly associated burning social issues. Institute conducted various social activities for sensitizing and motivating the students about social issues and their holistic development. The institute organizes ample activities like Blood Donation Camps, Tree Plantation, Azadi Ka Amrit Mahotsav, Swachha Bharat Abhiyan, Plastic Collection Drive , Nirmal Wari Abhiyan and awareness programme on Cancer, Hepatitis, Anemia, Dengue, Covid 19, Chikungunya, AIDS, Tuberculosis, etc. To inculcate patriotism and belongingness to the nation in the students, all national festivals are celebrated. Medical health check-ups are also organized by the institute for the benefit of the rural community. The college has also been implementing its voter education programmes. This leads to the development of social responsibility and concern toward healthcare and community services. The institute ensures the student's involvement in various social activities.

Sr. No.	Name of Award
1.	Certificate of Appreciation for **Free Health Checkup Camps, Blood Donation Camps, Health Awareness Rally and Street Plays, Free Medicine and Mask Distribution, Free Vaccination Drive** from Pune Muncipal Corporation, Health Care Centre, Kharadi, Pune in 2022-23.
2.	Award for **"Plastic Collection & Recycling Champaign"** from Subhadra Mauli Foundation, Pune in 2022-23.
3.	Award for **"Excellent Clean Institute"** from Subhadra Mauli Foundation, Pune in 2022-23.
4.	Certificate of Appreciation for **"Special NSS Camp"** from Kesnand Gram Panchayat in 2022-23.
5.	Award for **"Excellent Social Awareness Institute"** from Karm Foundation, Maharashtra in 2021- 22.
6.	Certificate of Appreciation for **"Special NSS Camp"** from Kesnand Gram Panchayat in 2021-22.
7.	Award for **"Participation of Guinness World Records"** from Savitribai Phule Pune University,

	Pune in 2019-20.
8.	Award for **"Participation in Maharashtra Haritsena"** from Ministry of Forest, Government of Maharashtra in 2019-20.
9.	Certificate of Appreciation for **"Special NSS Camp"** from Kesnand Gram Panchayat in 2019-20.
10.	Certificate of Appreciation for **"Special NSS Camp"** from Kesnand Gram Panchayat in 2018-19.
11.	Certificate of Appreciation for **"Blood Donation Camp"** from Noble Hospital, Pune in 2018-19.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 32

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	01	08	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The institute campus is spread over 5 Acres of land which facilitates excellent physical infrastructural facilities and amenities for excellent teaching learning environment.
- The institute has basement with one plus two storey building, with total built up area of 7061.98.sq.mt which accommodates instructional area 36679.51 sq.mt., administrative area 805.sq.mt., amenities 799.94 sq.mt. and circulation area of 777.40sq.mt.
- Instructional area includes laboratories, classrooms, tutorial room, library, industrial pharmacy lab, central instrumentation facility, computer center, language laboratory etc.
- Administrative area includes administrative office, Principal cabin, board room, IQAC room etc.
- Amenities includes seminar hall, open auditorium, yoga center, playground, drinking water facility, common rooms, gymnasium, washrooms, facility for normal and physically disabled students, CCTV surveillance, power backup system, solar electric system of 20 kW, firefighting system, cafeteria etc.

Classrooms:

The institute has well-furnished, spacious, well-ventilated 08 classrooms, and 05 tutorial rooms equipped with conventional to advanced tools necessary for teaching and learning process along with, ICT facilities and Wi-Fi system. Out of these 08 classrooms, 03 are smart class rooms for effective teaching and learning process.

Laboratories:

All the laboratories are fully equipped with the necessary infrastructure to meet the current requirements of the curriculum.

Sr. No.	Department / Lab Description	Total Numbers	Remark
01	Pharmaceutics	05	UG & PG
02	Pharmacy Industrial Lab/ Machin room	01	UG and PG

03	Aseptic Room	01	-
04	Quality Assurance	02	PG
05	Pharma chemistry	04	UG and PG
06	Central Instrument Facility	01	UG and PG
07	Pharmacology	03	UG
08	Pharmacognosy	02	UG
09	Computer Laboratory / Language lab	01	All in one with latest configuration.

Medicinal garden is well developed having various species of medicinal plants.

The institute has specious and well-organized library with all facilities.

Cultural activity:

The institute has specious seminar hall and amphitheater/ open space auditorium available for organizing cultural events. In annual social gathering various competitions like dance, singing, fashion show, drama, cocktail and days celebrations etc. are organized. Besides this, institutes makes use of cultural auditorium of Pune Municipal Corporation to celebrate annual social gathering and prize distribution ceremony.

Gymnasium facility:

The institute has adequate facilities for sports for overall development of the students. The institute encourages students to actively participate in sports and cultural events at college, district, university and state level. The sport committees organize various activities regularly.

The institute has developed specious, ventilated and well-equipped gymnasium of 60 sq. meter to improve and maintain physical fitness of students and staff.

The institute has 4 acres of playground for outdoor games such as cricket, volleyball, kabaddi, kho-kho, throw ball, dodge ball athletics etc. The institute also provides indoor sports facilities like chess, carom and table tennis. Additionally, indoor sport complex of Pune Municipal Corporation is made available for students.

Yoga activity:

The institute has alloted provided sufficient space for yoga activity that will helpm to keep wellbeing and mental harmony of students and staff. The institute organizes international yoga day according to guidelines provided by government and university to raise health awareness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.71

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
92.52	22	6.51	45.7	12.16

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The institute has 230 square meter, well organized, ventilated and updated library. Library has an 'Library Advisory Committee' comprising of senior faculty members, students and is chaired by the Principal. The library is enriched with more than 10608 books of pharmacy and allied subjects, including reference and text books, and subscribes about 17 hardbound national and international journals annually. Library holds 131 M. Pharm. research theses Apart from this library houses more than 373 books on competitive examinations and literature. Library provides open access to all students. Students can issue three books throughout the week from Monday to Saturday from 9.30 am to 5.30 pm. Book bank facility is allotted for B.Pharm students, books as per their respective subjects are issued from the date of

admission till completion of respective exams.

Library Automation: Library was partially automated with ETH- (11.0 version) from the academic year 2010-2020 and ERP from 2020.   All books and student's library cards are barcoded for books circulation and other purposes. Surveillance cameras are installed in library.

Open Student Access Catalogue (OSAC): OSAC facility with one computer terminal in the library is provided for searching library and literature

- Total seating capacity: 60
- Library has separate stacking area for textbooks, journals, reference section and reading hall for students and staff.
- There is rich collection of reference and textbooks with CDs, e-journals, national and international journals, periodicals, and newspapers.
- Digital library: e-books, e-journals and other e-resources are accessed through DELNET.
- Library networking: British Council Library, National Digital Library of India etc.
- Open Education Resources : Shodhganga, Shodhsindhu, Shodhgangotri etc.

The institution has subscription for the following e-resources.

1. e-journals,

2. e-books,

3. Databases,

4. Remote access to e- resources

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In the todays world of information technology computers play an important role in acquiring knowledge.

Institute has always preferred in providing computer facility to students having latest version of computer, licensed system software, necessary application software, network security with internet facility to students: computer ratio of 8.7:1 which will meet the required standard.

College has 86.75 Sq. meter computer laboratory having 27 computers, LAN with each other were students can use these computers for their learning purpose, special provision is made for the Dewang students.

Institute has digital library having 06 computers though which students can access different libraries and research articles and get the printouts of required documents. 07 computers are allotted in different laboratory along with the instruments.

All the computers are installed with various latest software, hardware, accessories, Wi-Fi network etc. required for the academic purpose.

 Earlier 100 mbps internet connection was provided by Joistar broadband till May 2023, Presently 200 mbps internet connection is provided by Microscan info commtech Pvt.Ltd.

Wi fi facility with 200 mbps is provided to the students by 03 Routers placed on each floor.

We have 05 LCD projector out of which 02 are in classrooms and 01 in seminar hall, and remaining two are placed in IQAC room and board room respectively.

Institute have 03 digital classroom to ensure efficient instruction, information sharing, and knowledge absorption.

Antivirus software are regularly updated with Windows Wall network security and Quick Heal total Security antivirus to combat malware/virus issues have been installed on all PC.

Printers and scanners are connected to the computers in the college in strategic point to facilitate faculty and students. There are 12 printers (04 with scanners), and 04 xerox machines in the college.

Campus of the institute is under CCTV surveillance, total 16 cameras have been deployed for safety and security in college campus.

Institute has some of the following approaches for deploying and upgrading the IT infrastructure and associated facilities:

- Upgradation of the library related teaching-learning sources such as e- journals, e-books and database.
- Upgradation of internet facility for speedy access.
- Regular updating of software for academics and research programs

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 8.8

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 24.18

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
27.65	18.04	10.29	22.46	27.82

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 50.7

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
217	144	156	165	156

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 52.75

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
238	153	232	154	95

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 46.27

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	43	59	48	42

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	98	105	80	75

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 12.65

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	7	5	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	00	01	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	08	05	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni association of P.D.E.A.'s Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi is established with the following objectives-

Objectives-

- To maintain and update the data base of all the alumni of the college.
- To bring together all the alumni, students and faculty of the college for sharing their expertise and recent advances to be useful for career growth of the students.
- To promote and foster mutually beneficial interactions between the alumni and the institute.
- To provide a platform for the alumni to express their views on curricular, co-curricular and extra-curricular activities.
- To act as a bridge between institute and industries organization for interaction on new developments in different disciplines.
- To assist the present students of the institute in career planning, placement and industrial training.
- To assist in obtaining sponsorship for development of college.
- To extend financial help to economically backward or deserving students in the form of scholarship for higher studies.
- To enrich college library by receiving books of different subjects.

Contribution-

- Alumni are contributing in organization of alumni meet. Alumni meet enables alumni to reunite with colleagues and faculty members revitalize their memories and share experience of their past and present life.
- Most importantly the meet makes alumni to interact with present students and provide guidance related to career opportunities, higher studies, competitive exam, placement and entrepreneurship. This interaction definitely proves beneficial to the students for shaping their career.
- Alumni are proactive in offering guidance for the preparation of competitive exams and on curriculum, extra curriculum activity. Our alumni assist helping institute for providing resource person for seminars.
- Our alumni assist training and placement cell of institution for placement and industrial training for the students
- Alumni presents books and study resources for upgradation of library and instruments for

institutional development.

- Most of distinguish alumni are serving in pharma field, academic organization, thus serve as role model for present students.
- Being an important stakeholder our alumni give their valuable feedback on curriculum.
- Alumni are active members for contributing in the development of institution by giving their valuable suggestions for being a member of College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). The institute strives hard to create and maintain a life-long connection between the institute and its alumni to support present students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership is in accordance with vision and mission of the institute and is visible in various institutional practices.

Vision of the college:

- To be the leading academic center for excellence in pharmacy education, innovative research, healthcare sector and service to the community of the nation.

Mission of the college:

- To educate, train and provide lifelong learning opportunities for students and faculty.
- To generate competent and skilled pharmacists with high degree of ethical standards, social and environmental concern.
- To encourage students by creating research environment for the betterment of healthcare profession.
- This institution has been incepted in 2009 under the aegis of the society 'Pune District Education Association, Pune (PDEA) which was established in 1941 with the motto **'Bahujan Hitaya, Bahujan Sukhaya'** meaning welfare of masses and happiness for all. Organization is committed to fulfill the educational needs of students from rural areas. The mission of the parent society is to uplift the downtrodden and underprivileged through education.

The mission statement of the institution defines:

- Providing higher education to students- Moreover, in and around Pune there are pharmaceutical companies where the students can seek employment and further their career. Especially at the time of establishment of this institution there was a dearth of medical facilities a part of which was taken care by his institution through providing awareness. This practice is followed even today by educating the population regarding epidemics like dengue, swine flu and Covid-19 Pandemic etc. Further awareness of medicines i.e. their efficacy, side effects, dosage precautions, storage etc. is rendered to society so that their health and well-being is ensured.

Institutional Governance:

The college is permanently affiliated to Pune (SPPU), approved by Pharmacy Council of India (PCI), Govt. of Maharashtra. Stakeholders participate in decision-making system for the excellence of students.

The institute has constituted various committees such asCollege Development Committee, Governing Body, IQAC, and Student Council etc.

The institute prepares perspective plan for 5 years for the development of the institute, which is approved by IQAC.

 Institution believes in decentralization for smooth conduct of day-to-day operations. Stakeholders are encouraged in conduction of various activities and involves in planning and decision-making.

Participation of Stakeholder in Institutional Governance

Sr. No.	Committees	Participation of Stakeholder						
		Government Nominee	Academician/ Industrialist	Teaching Staff	Non-Teaching Staff	Alumni	Student	Parent
1.	Governing Body	Y	Y	Y		Y		
2.	College Development Committee		Y	Y	Y	Y	Y	
3.	IQAC		Y	Y	Y	Y	Y	
4.	Antiragging Committee	Y		Y	Y	Y	Y	Y
5.	Women's Grievance Redressal Cell	Y		Y	Y	Y	Y	
6.	Student Council			Y	Y		Y	
7.	Cultural Committee			Y	Y		Y	
8.	Examination Committee			Y	Y		Y	
9.	Research Advisory Committee			Y				
10.	Sports Committee			Y	Y		Y	
11.	Student Counselling Committee			Y			Y	
12.	NSS			Y	Y		Y	

	Committee							
13.	Antidiscri mination Committee			Y			Y	
14.	Library Advisory Committee			Y	Y		Y	
14.	TPC Committee			Y			Y	
15.	IPR Cell		Y	Y				

Y= Participation

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institute is functioning as per described in organogram for smooth conduct of administrative and academic activities.

Policy:

The stakeholders such as Principal, Vice-Principal, and respective HOD's, concern staff, students and parents are involved in decision making as per given organogram. The effectiveness of this decision making process is reflected through smooth functioning of academic, administrative, curricular and non-curriculum activities of institute.

For all academic purposes, Heads of Departments carry out the activities independently and Principal and Vice Principal ensure the performance of the same. HODs in consultation with their department prepare the academic calendar, timetables, seminars, projects, research proposals, departmental budget etc. The exam in-charge in consultation with the staff prepare exams and invigilation schedules.

Institute has constituted CDC, GB committees for policy making of institute. Institute has constituted IQAC to ensure quality of institute. The quality of policy is designed by IQAC by considering the mission and vision of the institute.

Administrative setup:

The administrative staff is involved in various committees such as CDC, GB, IQAC, Exam, NSS and Cultural for organisation of various seminars and workshops.

The institute conducts regular meetings of various committees and statutory bodies. The issues related to Academic and Administrative matters are discussed in the meeting.

Appointment:

The institute has appointed staff as per the provision and policy of SPPU and Government of Maharashtra. The institute functions as per the provision of Maharashtra Public University Act, 2016, ordinances made with respect to recruitment of faculty, service rules including leaves etc. The pay scales, increment, promotional policies and reservation policy are implemented as per latest GR of State Government.

The Institutional Development Plan is designed to comply with a vision and Mission of institute. The institute prepares a 5 years (2021-2022 to 2025-26) Institutional Development plan, which includes-

Teaching and learning:

1. To achieve and maintain excellent academic results.
2. To provide a high quality education and lifelong learning.
3. To further enhance the performance of bright students.

Infrastructure:

1. Improvement and renovation of Classroom, Laboratories and Library.
2. Development of Digital Classroom.
3. Upgradation of Central Instrumentation Laboratory.
4. Update the Computer and Internet facilities from time to time.

Industry Institute Interaction:

1. Organise lectures of eminent research persons from industries to update the knowledge of students and faculty.
2. Organise Industrial Visits every year for the students to provide them the practical insight into the subject.
3. Conduct industrial training for undergraduate students and project training for PG students.
4. MOU's with industries and other institutes for practical training and Research products.

Research and Development:

1. Encourage the faculty to carry out research in the thrust areas to keep them abreast of the latest knowledge to the students.
2. Submission of proposals to funding agencies for receiving Grants.
3. Motivate faculty and PG students for attending various training programs, seminars, workshops, refresher and orientation programs to facilitate their professional growth.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for Staff:

 The teaching and non-teaching staff are the backbone of the quality education of an institute and their

well-being is important for effective functioning of institute. The institute motivates the teaching and non-teaching staff for their professional development.

The welfare measures taken by the institution for teaching and non-teaching faculties are as follows: -

1.Provident Fund Scheme of Employees Provident Fund are given to all eligible staff.

2.Medical leave/Causal leaves / Earned leaves/ Compensatory off to all eligible staff.

3.Maternity leave with pay to eligible female employees.

4.Revision of pay, pay band and AGP as per provision of 6th pay commission.

5.Loan from PDEA's Sevak Sahakari Patsanstha are Sanction for Teaching staff.

6.Gratuity is paid to staff.

7.Diwali Festival advance for staff.

8.Financial support for attending FDPs, Seminars, Workshops, Conferences, Training & orientation programs.

Performance Appraisal System for teaching and non-teaching staff:

Performance appraisal of the staff is accessed through the Academic Performance Indicator forms (API) filled by every staff at the end of year and performance is evaluated by Head of Department, Vice Principal and Principal. After evaluation of Performance Appraisal form, suggestions are given to staff accordingly to improve their performance in various indicators.

The performance indicators for teaching staff are teaching, research and institutional activities etc. and non-teaching staff are technical adequacy, punctuality, hard work, sincerity, teamwork, administrative ability etc.

Self-appraisal performance is on the basis of the following parameters: (Cumulative Academic Performance Index)

For Teaching Staff:

- Academic Performance
- Curricular and Extra-curricular activities
- Research contribution of staff in terms of research projects, publications, patents a guidance provided to students for involvement in research
- Awards/ Rewards obtained by the faculty
- Books Published

- Refresher Course/Faculty Development Programme attended
- Seminar /Workshops/Webinar attended
- Punctuality

- Moral Character
- Team work and Cooperation with colleagues
- Computer skills/Use of ICT tools
- Time Management
- Leadership
- Responsibility assigned

For Non-Teaching Staff:

- Punctuality
- Hard work
- Sincerity
- Team work
- Moral Character
- Dedication
- Responsibility assigned

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 13.79

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	04	00	01	04

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.17

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	7	00	01	01

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	11	6	1	9

10-01-2024 10:19:18

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of Funds for the Institute:- Fees, Scholarship, Grants and Funds from Management.

Institution conducts internal and external financial audits regularly:

- Accounts section maintains financial accounts daily and prepares all financial statements.
- Internal auditor is appointed by the management, and the account details are regularly verified by him.
- All financial expenses are audited.
- The external auditor is a certified chartered accountant in compliance with government rules.
- The external audit is conducted once a year.
- Annual books of accounts are submitted to the auditor for final audit during the external audit.
- The annual audited financial statements are prepared by external auditor.
- A copy of external audit statement for last 5 financial years (2018-19 to 2022-23) is attached.
- A sample copy of internal audit records for last 5 financial years (2018-19 to 2022-23) is also attached.
- There were no major audit queries until the last audit which was done in the year 2022- 23.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at our Institute ensures quality culture in the college. The IQAC Committee meets regularly to plan, guide and monitor the teaching-learning activities of the institutes.

The following strategies and processes are followed in reviewing the teaching-learning process and measuring learning outcomes:

Committee members of the IQAC regularly take feedback related to academic, co-curricular, research activities, campus life experiences, industry trends from different stakeholders to maintain quality at the college level.

The IQAC also collects inputs from alumni and corporate partners on the contemporary topics to be included in the different curricula.

The IQAC monitors the conduction of programmes through regular academic reviews. Further, it ensures the implementation of structured mentoring policy.

Various initiatives suggested by IQAC

- **Staff policy regarding skill up-gradation:** The Institute promotes its staff for attending the seminar/FDP/conference/workshop regarding upgradation of knowledge. The institute is conducting staff development training/workshops/courses at regular intervals.
- **Promoting staff members to pursue Ph. D. :** The institute promotes its faculty members to pursue their Ph. D and supports them in terms of consumables, equipment facilities, duty leaves etc.
- **Financial Support for skill development:** As a motivational practice, the institute provides financial support for the faculty members who are attending professional development programmes.
- **Promoting staff for publications:** Institute promotes faculty members to publish their research articles in high impact factor journals and publication of patents.

Institute has constituted various committees like Examination committee, Training and Placement cell, Grievance Redressal committee etc. that works under the umbrella of IQAC. This also favours the delegation of powers and decentralization of decision-making process of the institute.

Every committee has its own objectives and constitution, which helps in effective monitoring of progress related to the reforms made by IQAC. At the end of every academic year, IQAC analyzes the performance of institute in various fronts as a result of newly implemented strategies, which ensures quality implementation.

Program outcomes are the obligatory qualities that every graduate should achieve during the education and are measured as the scale to degree of graduates. Institute tracks outcome based education and henceforth the attainment of course outcomes (COs) is highest significant important for the institute.

The impact of efforts taken on every single batch of graduates are recorded as direct and indirect attainment of POs. The syllabus is linked with course outcomes and ultimately related to program outcomes, as well as several co-curricular and extracurricular activities which helps for the overall development of students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has a privileged right to promote technical education and ensure women's empowerment through gender equality.

- The Institute organizes several training programs and seminar on Gender Sensitization, Fearless Girl Campaign (Nirbhay Kanya Abhiyan), Self Defense Training and Personality Development Programme with prime focus for the promotion of gender equity and awareness.
- Every year International Women's Day is celebrated in the institute.
- The College and other major areas of the institute are under CCTV surveillance. Campus is secured by a compound wall from all sides and access via entrance is controlled by security personnel. Security services are provided for 24 hours.
- Gender Sensitization Committee and Women's Grievance Redressal Cell conducts several seminars for promotion of Gender Equity and for resolving various issues like women's rights & security.
- The institution has adopted the schemes like "Police Kaka" and "Damini Pathak" in association with Chandannagar Police Station, Pune which is an innovative safeguard approach for the women staff and girl students.
- Emergency contact numbers are displayed at prominent locations in the college campus.
- The institute organizes several counseling and mentoring activities which helps the students to shape into positive thinking, capable of facing hardships and challenges in life.
- Institute has provided special girls common room with Sanitary Dispensing and Incinerator Machine.

The Institue celebrates / organizes national and international commemorative days, events and festivals:

- Every year college celebrates national and international commemorative days, birth anniversaries and death anniversaries of various great Indian Personalities and Leaders.
- Republic day of India and Independence Day of India is celebrated with great enthusiasm.
- Teachers Day is celebrated in the college to commemorate the great Indian Teacher, Dr. Sarvapalli Radhakrishnan on 5th of September.
- Chhatrapati Shivaji Maharaj Jayanti is celebrated in the college with great enthusiasm and honour on 19th February.
- Savitri Mahotsava is organized to mark the birth anniversary of Great Reformer and first woman teacher, Smt. Savtribai Phule on 3rd January.

- College organizes and celebrates various days like Sadbhavna Day, AIDS Day, National Pharmacy Week, International Mother Language Day, Voter Day, Constitution Day etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institute is a committed towards social involvement which impels students, faculty and staff to respond to social issues in the society. This report is an attempt to highlight some of the important flashpoints of the continuous efforts of the institute.

Every year cultural activities are organized in annual gathering by the students to celebrate the cultural diversity of India. Students from various regional and cultural backgrounds participate in such programme and present their regional or cultural performance. The traditional day is celebrated in institute where students wear different dress representing their culture and regional harmony.

Language barriers are overcome by using English as the common professional language by faculty and students and Marathi by office and other staff during working hours. However, effort is taken to guarantee that no student, teacher or member of the staff feels excluded due to language deficiencies. The institute organizes various activities for linguistic harmony like Marathi Rajbhasha Divas, Vachan Prerna Divas (Reading Day), and International Mother Language Day.

  The Institute organizes various activities for communal socioeconomic harmony. Every year tree plantation is done in the college campus and rural areas to reduce atmospheric pollution and keep the air fresh and clean. Use of plastic is restricted within the institute premises. The institution takes all measures required to ensure that the campus is free of plastic items and the institute has started waste plastic collection and recycling drive. The stakeholder such as students, faculty and staff contributed to Chief Minister's Distress Relief Fund, Kerala and Chief Minister Relief Fund, Maharashtra to provide financial assistance to the people affected by major natural disasters. Every year the institute organizes

free health checkup camps for students. Institute organizes a Blood donation camp to contribute towards society, large number of students and staff take part in donating the blood. The Institute has adopted 'Swachh Bharat Abhiyan' mission for cleanliness awareness and environmental protection.

The institute is organizing various events to educate staff and students about the constitutional requirements for citizens rights, duties and obligations. There is a display of the Code of Pharmaceutical Ethics in the institute museum. The institute actively encourages students to mature into responsible citizens through all of these activities. The institute observes and celebrates Constitution Day, National Unity Day, National Voter days, Environmental Awareness programs etc. Through NSS, the institute takes part in Cleaning Programme, Health Awareness, and environmental promotional activities in the rural areas. The institute organizes a Voters Awareness Program to educate individuals how to cast vote in our democratic society. The institute mandates that all employees and students to take an oath affirming their commitment to voting rights, and other civic duties and responsibilities.

Professional ethics is followed by Pharmacist Oath to all students and faculty during Word Pharmacist Day. To increase the professional value in stakeholder the institute organizes various activities such as Pharmacist Orientation Program, National Pharmacy Week, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

Title: "Creating and Caring for Healthy Life"

Objectives:

- To boost superiority of life in society.
- To build awareness about social values and responsibilities.
- To organize social events for encouraging the focus on health promotion.
- To create opportunities for the students to get involved in social interactions.
- To strengthen team work amongst students and encourage participation.

The Context:

WHO promotes high-eminence life; pharmacy institutes train responsible and accountable pharmacists. Our main social goal is to increase rural people attentiveness and care for healthy and quality life. Community activities help pupils develop morals. It builds confidence and teaches how to collaborate with others.

The Practice:

To achieve the objectives college organizes:-

- **Free Health Check-up:** Institute organizes free health checkup camps not only to student but also to Staff and society.
- **Health Care Rally/Street Play:** Students take part in creating awareness among the society through street play, distribution of hand bills, and arranging awareness rally.
- **Seminar on Health Awareness:** Seminars and lectures are organized in the institute and in the rural areas to create awareness about health and hygiene. Under Fearless Girl Campaign college specially organized seminars on health of women's.
- **Fitness Activities:** College organizes different fitness events such as Sports, Yoga, Cycling, Surya Namaskar, etc.
- **Blood Donation Camp:** Students actively participate in blood donation camps organized by the college. College promotes the students to donate blood in emergency condition as per the demand.
- **Free Medicine Distribution**: The institute in association with Shrinath Medical Association distribute free OTC medicines to the pilgrims of Saint Dnyaneshwar Maharaj wari.
- **Vaccination Drives / Mask Distribution**: In Covid pandemic situation institute organized Covid vaccination camp to staff, students and peoples of rural area and initiate free mask distribution to slum area and people of rural area.
- **Competition on Heath Awareness:** The institute takes initiative in building awareness about health to the students by organizing different competitions.

Evidence of Success:

The Institute has observed successful outcomes in Social Activities in the last few years:-

- The students experienced improvement in their social responsibilities.
- College since last five years has organized 11 free health checkup camps for the student, staff and the society.
- Blood donation camp organized which collects approximately 100 units.
- More than 350 girl students benefitted from programs includes personal hygiene during menstruation.
- This best practice received awards from Karm Foundation, Maharashtra State, for its social health activities during the COVID-19 pandemic and from Pune Municipal Corporation Hospital, Kharadi, Pune, for its health promotion activities.

Problems Encountered and Resources Required:

1. Primary tests like Hb count, BP value etc. were done during Free health checkup camps.

2. Availability of limited funds/ Funding sources for organizing such activities.

3. Government limitations restricts arrangemnt of vaccination camp at college level.

Best Practices 2:

Title: Environment Consciousness (Go Green initiative)

Objectives:

1. To foster a sense of environmental responsibility.
2. To raise students and staffs understanding of environmental protection and safety through instruction.
3. To transform the campus into pollution free and environmentally friendly zone.
4. To assist people in learning about pollution and environmental damage.
5. To encourage giving people the chance to actively participate in environmental decision-making at all levels.

The Context:

On Kharadi's outskirts, SU College offers a lush, oxygen-rich, eco-friendly learning environment. The university prioritises environmental awareness due to climate change. It also requires the institution to set high environmental standards and commend field-organization and innovation. The college promotes environmental policy, awareness, and local conservation to decrease the hazard. We emphasise environmental responsibility domestically and globally. More environmental efforts lessen our influence.

Practice:

The following actions have been performed on campus to support the worthy goals of environmental awareness and sustainability:

- **Green Campus Initiative:** The institution has a well-known green campus effort to promote eco-friendly and sustainable campus behaviour and make the environment habitable for living things, which is vital for future generations. The green campus volunteers regularly maintain the gardens with therapeutic herbs and oxygen-friendly plants.
- **Plastic Free Campus:** The college started a "Plastic Collection Drive" on July 22, 2022, to reduce and eliminate plastic bottles, straws, utensils, and food packaging to celebrate Hon. Shri. Ajitdada Pawar, President, Pune District Education Association, Pune's 63rd birthday. The college collects campus and household plastic on the 22nd of each month. The programme encourages college students to use less plastic and reduce plastic pollution. Instead of buying bottled water, students should refill stainless steel bottles or glasses.
- **Waste Diversion:** College recycles and composts. Separate dustbins collect solid, liquid, and electrical trash. Vermi Compost units turn biodegradable waste into compost. Local businesses take non-biodegradable trash. Projects use mother boards, keyboards, and mice from e-waste.
- **Use of solar energy:** The College took energy-saving steps. Campus uses LED tubes. Solar energy powers numerous college CFL bulbs. The college's 20 KW solar plant is a promising step towards using renewable and infinitely clean energy.
- **Green Audit, Environment Audit and Energy Audit:** Environmental issues are the subject of

programmes that are run as a part of the awareness-building project. The club also investigated the effects of the campus's green initiative campaign, and a review was done at the conclusion of each academic year.

- **Tree Plantation Drive:** The College has organized tree Plantation Drives on multiple occasions. The students and staff members have taken part in the college premises.

Evidence of Success:

- This best practice led to reduction in the use of electricity.
- Recharge of ground water level- 10,77,023 liters/year.
- This best practice received award for "Excellent Clean Institute" and "Plastic Collection & Recycling Champaign" from Subhadra Mauli Foundation, Pune.
- Received Appreciation for "Special NSS Camp" from Kesnand and Phulgaon Gram Panchayat (Dist.-Pune)
- Institute received ISO certificate 9001:2015 for the scope of quality management system.

Problem encountered:

1. In an attempt of door to door compaigns, it was challenging for faculty members and students to persuade people regarding harmful environmental activities and their unfavorable effects.

2. The availability of financial resources is always necessary to ensure the success of these programmes planning.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

QUEST FOR RESEARCH PROMOTION

The institute strives to consistently excel in its research and development endeavors. In view of the same, the institute focusses on modernizing the infrastructure and creating and carrying out cutting-edge research projects.

The institute believes that research and education go hand in hand. The institute has Research Advisory and Intellectual Property Rights (IPR) Committees which are dedicated to fostering innovation and research. These committees review, promote and discuss research initiatives, publication of research work in peer reviewed journals and patent publication as well. These committees ensure that the institute follows professional research ethics, such as citation, reference, and the avoidance of plagiarism.

Postgraduate research and development activities are carried out through two specializations viz. Pharmaceutics and Pharmaceutical Quality Assurance. Also, the institute is recognized as a Research Centre for Ph. D. in Pharmacy under the faculty of Science and Technology by SPPU, Pune. Presently, the institute has 10 PG recognized faculty and 4 Ph. D. guides. 30 students are enrolled in PG programme (15- Pharmaceutics, 15-Pharmaceutical Quality Assurance) while 7 are in Ph. D. programme (2-Pharmaceutics, 5-Pharmaceutical Chemistry). Also, faculty and students do collaborative research work with other institutions and industries. The institute has developed well equipped Central Instrument Laboratory and Industrial Pharmacy Lab. to carry out research and advanced experiments.

The faculty members and students use various software while doing research projects in Formulation Development, Analytical Method Development etc. E-resources like National Digital Library, Delnet, British Council, membership with Savitribai Phule Pune University Jaykar Knowledge Resource Centre and our institute library with 1263 reference books are available for the students and faculty to access the research literature and enhance their learning experience.

The institute promotes research at undergraduate level through Practice School and Project Work activity as per curriculum of SPPU, Pune. Based on personal preferences and guidance by mentor, students choose their research topic.

Regularly, the institute organizes intercollegiate Research Avishkar Competition at PDEA level in different faculties such as Pharmacy, Science, Medical, Humanities, Commerce, Engineering and Technology, Management and Law and Agriculture with the objectives to inculcate research culture among students, encourage original and novel thinking, provide platform for students to present their ideas and offer exposure and learning opportunities to the students such as new concepts, presentations and communication skills etc. Our postgraduate students received winner and runner-up awards in the said competition.

Moreover, undergraduate and postgraduate students routinely take part in Science Exhibition competition of novel research projects organized by our institute. Top selected research projects are presented in Avishkar Competition at regional level, SPPU, Pune.

The institute regularly holds One Day State Level seminar on Research Methodology and Intellectual Property Rights with the goal of helping students and researchers understand how to select and define research problem and parameters, conduct a literature survey, data collection and data analysis tools for research, research proposal writing and research funding etc.

Eminent resource persons from industry and research organization guide the delegates on various topics like Referencing and Avoiding Plagiarism in Scientific Writing, Research: From Conceiving Ideas to Communicating Research Articles etc. Our experienced faculty also takes part in the aforementioned competition as a resource person.

Our institute faculty serve as editors and reviewers for PDEA's International Journal of Research in

Ayurveda and Allied Sciences which improves the quality of institution's research/review articles.

Regularly, faculty submit research projects to funding agencies like AICTE, New Delhi and SPPU, Pune. Recently, a research project worth Rs. 13,50,000.00 has been sanctioned under Research Promotion Scheme by AICTE, New Delhi. Publications in several reputable national and international journals with high impact factors during the past five years, poster presentations at national and international conferences, patents by students and staff, books written by staff etc. are all examples of how research performance has been demonstrated.

The institute is committed to achieving excellence in research and development and instils in its students the spirit necessary to overcome present and upcoming healthcare challenges.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Pune District Education Association's Shankarrao Ursal College of Pharmaceutical Sciences and Research Centre, Kharadi, Pune is a self-financed institute and permanently affiliated to Savitribai Phule Pune University, Pune. The institute is a recognized research centre by SPPU, Pune and offers Ph. D. programme in Pharmacy under the faculty of Science and Technology. Pune. D. Pharm, B. Pharm and M. Pharm (Pharmaceutics and Pharmaceutical Quality Assurance) programmes run by the institute are approved by Pharmacy Council of India (PCI) and Govt. of Maharashtra. The college is certified by ISO 9001:2015.

The parent society, Pune District Education Association is awarded with the "Best Educational Institute" by Govt. of Maharashtra in 2002.

Concluding Remarks :

The institute abides with the PCI, DTE and SPPU's regulatory directives.

Since the institute is associated with Savitribai Phule Pune University, it follows the university's recommended course structure and syllabus for the B. Pharm and M. Pharm (Specialization: Pharmaceutics and Pharmaceutical Quality Assurance) programmes.

Co-curricular and Extracurricular activities are planned to enrich the curriculum.

The vision, mission, programme educational objectives, programme outcomes and course outcomes are defined ensuring the outcome based education.

To ensure that policies are implemented and monitored effectively, the institute has established a number of committees, including Governing Body, College Development Committee, Anti-Ragging Committee, Internal Complaint Committee, Students Grievance Redressal Committee, Research Advisory Committee, IPR committee, Examination Committee, Students Council, Library Advisory Committee, etc.

In order to receive scholarships from government and non-government organizations, the student development officer, nodal officer, and anti-discrimination cell are involved.

The Guardian Faculty Members are appointed for individual attention on the students.

Academic Supervisor/Class Teachers are responsible in ensuring that the institute's academic discipline is upheld by everyone adhering to the code of conduct.

Training and Placement committee is constituted for career guidance and training and placement support to the students.

Facilities like ramp/wheel chair are made available for differently abled students.

The cocurricular and extracurricular activities are organized by college for overall development of students.

The gender equality is ensured by providing equal opportunities/representation to male and female students/employees.

The NSS unit is approved by SPPU and provides platform to students for conducting social and healthcare activities.

The institute has alumni association providing support to students and college development.

Special care is taken to prevent environmental/energy conservation by creating facilities like rain water harvesting, solar panel etc. CCTV cameras and Security personnel are available 24 X 7 ensuring the safety and security of all the stakeholders in the institute and campus.

This is how, the institute constantly strives hard to make quality in all aspects.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** 　　　Answer before DVV Verification : 　　　Answer After DVV Verification :02 　　Remark : Only Authentication and traceability of medicinal actives from naturals in 2019-20 and Handling of Sophisticated Instruments (offered in 2022-22 and 2022-23 (considered as 01) counted.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 　　1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years 　　　Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>168</td><td>154</td><td>71</td><td>0</td><td>0</td></tr></table> 　　　Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>33</td><td>20</td><td>00</td><td>71</td><td>0</td></tr></table> 　　Remark : As per the outcome of the metric 1.2.1 and the number of students completing the value added courses.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 　　1.3.2.1. **Number of students undertaking project work/field work / internships** 　　Answer before DVV Verification : 234 　　Answer after DVV Verification: 166
2.1.1	**Enrolment percentage** 　　2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** 　　　Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>

90	90	90	87	86

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
84	82	81	87	86

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

Remark : As per the HEI data and documents provided during clarification. As per the list of students provided with 1.1

2.1.2 | *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	28	31	32	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	28	28	32	25

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
36	36	36	36	36

	Remark : As per the HEI data and documents provided during clarification.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
22	22	22	22	22 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
25	25	25	25	25	 Remark : As per the HEI data and documents provided during clarification. The HEI has 21 faculty positions as per the university letter (in regional language) and 04 faculty posts approved by the management. Post of librarian not considered.
2.6.3	**Pass percentage of Students during last five years (excluding backlog students)** 2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---	 2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
98	105	75	67	50 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
98	105	75	74	50	
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---	

0.78	13.8225	0.135	7.4825	4.6525

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	13.80	0	02	0

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	08	08	05	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	06	02	03	05

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	11	12	7	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 6 | 1 | 0 | 2 | 0 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	01	0

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	11	15	22

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	04	01	08	11

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	Answer before DVV Verification : 10
	Answer After DVV Verification :03

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
91.07989	18.03155	5.1404	45.16623	8.57301

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
92.52	22	6.51	45.7	12.16

Remark : As per the HEI data and documents provided during clarification.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27.64993	18.08501	10.29870	21.89878	27.82570

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27.65	18.04	10.29	22.46	27.82

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
238	153	232	154	95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
238	153	232	154	95

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
98	98	105	80	75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
98	98	105	80	75

5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	06	03	02	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	00	01	0	0

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	30	17	15	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	08	05	6

Remark : As per the HEI documents and data attached during clarification. Only sports and

	cultural programs in which students of the Institution participated during last five years. farewell not considered
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
21	26	23	16	25 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
08	7	00	01	01 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
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6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the HEI data and documents provided during clarification. Then HEI has claimed energy audit which has been considered in 7.1.3. Only IQAC and NIRF considered.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the HEI data and documents provided during clarification.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 34 Answer after DVV Verification : 34
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	19	19	21	21

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	16	17	18	19

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
161.44117	67.55466	39.65501	94.62701	72.42975

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
161.44	67.55	39.65	98.4	72.42